

Focus on the Foundation

Grade
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Issue #12 January 20, 2020

Unit 5 Lesson 23 and Lesson 24

Weekly Skills: Phonics & Grammar

Lesson

23

Phonics: Vowel Digraph oo /oo/; Syllable Pattern CVC
Grammar: Possessive Pronouns
Decodables: *Look at This, Two Good Coats, Good Homes, and Big Problems*

Content

NEW! Journeys Foundational Skills PPT [Lesson 23](#)
NEW! Decodable Reader [Lesson 23](#)

The spelling pattern “oo” has two sounds, long and short. The oo makes the long vowel sound in words like moon, tool, food, and root. The “oo” makes the short vowel sound in words like cook, wool, stood, and hoof. **This week’s focus is on the short vowel sound of “oo”.**

Possessive pronouns describe what things belong to which people, like “*her shoe*” or “*the book is mine*”. Possessive pronouns can be adjectives, like “*his bicycle*”, or they can stand in for nouns, like “*the seats are theirs*”.
<https://www.khanacademy.org/humanities/grammar/parts-of-speech-the-pronoun/possessive-and-reflexive-pronouns/v/possessive-pronouns-the-parts-of-speech-grammar>

Instructional Strategies

Short /oo/ Sound Phonics

Pause the video after each word and have students pronounce and write it. Students should write at least five words. Have them write sentences using their five words.
<https://www.youtube.com/watch?v=TdM2LUkBQzk>

Anchor Chart

Create an anchor chart with a list of short vowel “oo” words. Include pictures with these words for visual learners.

Possessive Pronoun [Anchor Charts](#)

Digraph oo [Anchor Chart](#)

Workstations/Small Groups

Short oo Word Sort and Sentence Building

Students sort words and then create sentences with the words on the word sort sheet. They can use these [letter tiles](#) to build those words.

Place the “oo” **anchor chart** you created with students in the writing station and have students use **possessive pronouns** with the words from the chart to write a story or sentences.

Possessive Pronoun Activity- Have students identify possessive pronouns around the room and create sentences with them.

Weekly Skills: Phonics & Grammar

Lesson

24

Phonics: Vowel Digraphs/Spelling Patterns oo, ou, ew, ue, u, u_e
Grammar: Indefinite Pronouns
Decodable: *Moose’s Tooth, Moon News, Boots Clues, and Red Zed and Blue Stu*

Content

NEW! Journeys Foundational Skills PPT [Lesson 24](#)
NEW! Decodable Reader [Lesson 24](#)

The long /oo/ sound can be spelled with either of the following vowel combinations: **ou** as in youth, group, through; **ew** as in new, chew, grew; **ue** as in glue, due, blue; **u** as in flu, ruby, music; **u_e** as in use, tube, rude

Indefinite pronouns refer to people or things without saying exactly who or what they are. We use indefinite pronouns ending in **body** or **one** to refer to people and ending in **thing** to refer to things.

Instructional Strategies

Spelling Patterns

Watch the following video and have students record words for each spelling pattern in the foldable book below.
<https://www.youtube.com/watch?v=jNpqXXClrAA>

Anchor Chart

Create an anchor chart with 6 columns and have students write words with vowel digraphs oo, ou, ew, ue, u, and u_e words.

Indefinite Pronoun [Anchor Chart](#)

Vowel Digraph oo, ou, ew [Anchor Chart](#)

Workstations/Small Groups

Building Words Fun

Have students use [letter tiles](#) to build words with the vowel digraphs and then tell students to use their journal to create sentences with the words they build.

Have students use this [Word Sort](#) to sort the vowel digraphs and then have students create a silly story using the words.

Students will enjoy this fun Indefinite Pronouns [Spinner Game](#) while creating sentences with **indefinite pronouns**.